

Research Report : Critter report

Teacher Name: **Mr. Bisson**

Student Name: _____

CATEGORY	10	9	8	7	6	5	4	0
Organization	Information is very organized with well-constructed paragraphs and subheadings.		Information is organized with well-constructed paragraphs.		Information is organized, but paragraphs are not well-constructed.		The information appears to be disorganized. 8)	
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.		All topics are addressed and most questions answered with at least 2 sentences about each.		All topics are addressed, and most questions answered with 1 sentence about each.		One or more topics were not addressed.	
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.		Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.		Information clearly relates to the main topic. No details and/or examples are given.		Information has little or nothing to do with the main topic.	
Mechanics	No grammatical, spelling or punctuation errors.		Almost no grammatical, spelling or punctuation errors		A few grammatical spelling, or punctuation errors.		Many grammatical, spelling, or punctuation errors.	
Diagrams & Illustrations	Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic.		Diagrams and illustrations are accurate and add to the reader's understanding of the topic.		Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.		Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic.	

Date Created: **Sep 01, 2020 04:43 pm (CDT)**

Copyright © 2000-2007 Advanced Learning Technologies in Education Consortia [ALTEC](#)

To view information about the Privacy Policies and the Terms of Use, please go to the following web address:
<http://rubistar.4teachers.org/index.php?screen=TermsOfUse>