What about the fungus ?

Mini fungus take home test/project

1. Choose a fungus you wish to study.
2. Give its scientific classification, First Nations name and generic name.
3. Where in the world are they found?
4. Describe the environment in which they are found.
5. Draw out their life cycle.
6. How do they eat and what do they eat?
7. What special attributes does this mushroom have? ie poisonous
8. How does this mushroom help its environment?
9. How are they used by the First Nations peoples?
10. Make a model of your fungus using plasticine. (in class)

Assessment

The students are to make a computer generated project (ie web page, power point, prezi…)

to be completed by the last week of March. They will be given a full week of computer time

after the break in order to work on their projects. They may also work on it at home in order

to ensure that the work is complete and thorough. In order to achieve a mark that is proficient,

all of the questions or statements above must be answered completely. (73-85)

In order to achieve a mark that is extending, you will add more and or different information

about your fungus to the above list as well as put together a very thorough computer generated information package.